COLLEGE OF EDUCTAION: GHULAM AHMED COLLEGE

Annual Quality Assurance Report (2011-12)

1. Kindly provide the details of the Institution

Name of the Institution	:	Ghulam Ahmed College of Education
Year of Establishment of the Institution	:	1985
Address Line 1	:	Mount Pleasant, 8-2-249 to 267 Banjara Hills, Road No. 3
City	:	Hyderabad
State	:	Andhra Pradesh
Postal code	:	500034
Email Address	:	gacoehyd@gmail.com

2. NAAC Accreditation/Reaccreditation Details

Year of Accreditation/Reaccreditation	:	2009
Current Grade	:	B
CGPA	:	2.08

3. Institutional Status: Minority College

4. Contact Person Details

Name of Head of the Institution	:	Prof.Vibha Asthana
Contact Phone	:	9949900733

Section I

This section is related to institutional goals, vision ,academic programmes and activities ,strategies and action plans for institution building

5.   Number of academic programmes existing (Enter a number , 0 for nil)

Under graduate (B.A/B.Sc./B.Com etc.)	:	0
Post Graduate (M.A/M.Sc./M.Com etc.)	:	0
Research Programmes(M.Phil/Ph.D)	:	0
Certificate Programmes	:	0
Professional Programmes (B.Tech,M.Tech,B.Ed.,M.Ed., Medicine/Pharmacy / Nursing etc.	:	2
Other value added programmes	:	
Any other programme offered	:	In-service Training Programmes, Orientation, Workshops

6. **Details on Programme Development (Enter a number , 0 for nil)**

New Programmes added during the year	:	0
New programmes designed	:	1
Programmes under revision	:	0
Inter departmental collaborative programmes	:	1
Inter institutional collaborative programmes	:	1
Number of review committee recommendations implemented(total)	:	0
Number of NAAC peer team recommendations	:	2
Number of UGC/any other expert committee recommendations implemented	:	0
Number of review committee recommendation under implementation	:	0
Number of UGC/any other expert committee recommendations under implementation	:	0

7. **Faculty details (Enter a number , 0 for nil)**

Total faculty strength required as per norms for all programmes	:	19
Total faculty on rolls	:	18
Faculty added during the year	:	1

Faculty positionsvacant during the year	:	0
Total number of visiting faculty	:	0
Total number of guest faculty	:	0

8.   Qualification of Faculty

Ph.D and Above	:	9
M.Phil.	:	8
Masters	:	19
Any other specify	:	1 Librarian

9.   Faculty qualification improvement

Ph.D awarded to existing faculty	:	0
M.Phil awarded to existing faculty	:	0
Any other degree awarded to existing faculty	:	0

10. Administrative staff details(Enter a number ; 0 for nil)

Administrative staff (total sanctioned	:	11
Administrative staff (actual strength)	:	11
Added during the year of reporting	:	0
Left during the year	:	0
Number of posts vacant	:	0

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength	:	0
Technical Support Staff (actual strength)	:	0
Added during the year of reporting	:	0
Left during the year	:	0
Number of posts vacant	:	0

Section II

This section surveys the quality sustenance and development activities during the year taken up by IQAC

It reflects quality management structure ,strategies ,and processes which would enhance cadmic quality of the institution as perceived by faculty ,students ,alumini and other stake holders

(social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC	:	18/05/2007

13. Composition of IQAC(Enter a number; 0 for nil)

Number of IQAC members	:	15
Number of Alumni in IQAC	:	2
Number of students in IQAC	:	3
Number of faculty in IQAC	:	6
Number of Administrative staff in IQAC	:	1
Number of technical staff in IQAC	:	0
Number of Management Representatives	:	1
Number of external experts in IQAC	:	2
Number of any other stakeholders and community representatives	:	1

14. IQAC Meetings

Number of IQAC meetings held during the year : 2

15. Whether calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number ; 0 for nil)

Number of academic programmes proposed	:	2
Number of value added programmes proposed	:	1
Number of skill oriented programmes proposed	:	2
Number of faculty competency and development programmes proposed	:	1
Number of other staff development programmes proposed	:	2
Number of student mentoring programmes proposed	:	2
Number of co curricular activities proposed	:	5

Number of inter departmental cooperative schemes proposed	:	2
Number community extension programmes proposed	:	2
Any other programmes proposed	:	

17. IQAC Plans for development & Implementation (Enter a number ; 0 for nil)

Number of academic programmes proposed	:	2
Number of value added programmes proposed implemented	:	1
Number of skill oriented programmes proposed implemented	:	2
Number of faculty competency and development programmes implemented	:	1
Number of other staff development programmes implemented	:	1
Number of student mentoring programmes implemented	:	2
Number of co curricular activities implemented	:	5
Number of inter departmental cooperative schemes implemented	:	2
Number community extension programmes implemented	:	2
Any other programmes suggested that are implemented	:	

18.IQAC Seminars and Conferences (Enter a number ; 0 for nil)

Number of Seminars/Conferences/Workshops organized IQAC within the institution	:	1
Number of participants from the institution	:	13
Number of participants from outside	:	20
Number of external experts invited	:	6
Number of external conferences /seminars/workshops on institutional quality attended	:	4
Number of events conducted with	:	1

IQAC's of other institutions as collaborative programmes		

19. Did IQAC receive any funding from UGC during the year

> No

20. If the response to Qn. Is Yes, please provide the amount received from UGC (input 0- if NA/NIL) Any other source including internal financial support from the management(Specify amount)

Amount received from UGC Amount Received	:	0
Number of any other source including the college management	:	25,000

21. Any Significant contribution made by IQAC on quality enhancement during current year.

A lot of suggestions were given regarding improvement of quality in the education imparted in the college.

Section III

In this section the events, activities and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic prorammes developed or designed by faculty	:	none
Number of faculty members involved in curriculum restructuring /revision/syllabus development	:	10
Number of programmes in which evaluation process reformation taken up and implemented	:	2
Number of active teaching days during the current academic year	:	200
Average percentage of attendance of students	:	90
Percentage of classes engaged by guest faculty and temporary teachers	:	nil
Number of self financed programmes offered	:	2

Number of aided programme offered	:	nil
Number of programmes discontinued during the year	:	0

23. Whether any systematic student feed back mechanism is in place?

Yes

24. Feedback details (if answer to Q. no 20 is yes)

Percentage of courses where student feedback is taken   -N/A

25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects and publications details for the year

Number of major research projects undertaken during the year	:	0
Number of minor research projects undertaken during the year		0
Number of major ongoing projects		0
Number of minor ongoing projects		0
Number of major ongoing projects completed		0
Number of minor ongoing projects completed		0
Number of major project proposals submitted for external funding		0
Number of minor project proposals submitted for external funding		0
Number of research publications in international peer reviewed journals		0
Number of research publications in national peer reviewed journals		0
Number of research papers accepted for publication in international peer reviewed journals		0
Number of research papers accepted for publication in national journals		0
Average of impact factor of publications reported		0
Number of books published		
Number of edited books published		0
Number of books (single authored) published		

Number of books (coauthored published		
Number of conferences attended by faculty		
Number of international conferences attended		0
Number of national conferences attended		
Number of papers presented in conferences	:	
Number of papers presented in international conferences	:	0
Number of papers presented in national conferences	;	
Number of conferences organized by the institution	:	
Number of faculty acted as experts resource persons	:	
Number of faculty acted as experts resource persons-international	:	0
Number of faculty acted as experts resource persons -national	:	
Number of collaborations with international institutions	:	0
Number of collaborations with national institutions	:	
Number of linkages created during the year	:	
Total budget for research for current year as percentage of total institution budget	:	
Amount of external research funding received in the year	:	
Number of patents received in the year	:	0
Number of patents applied for in the year	:	0
Number of research awards/recognitions received by faculty and research fellows of the institute in the year	:	0
Number of Ph.D's rewarded during the year	:	0
Percentage of faculty members invited as external experts/reviewers/resources persons	:	0

/reviewers/referees or nay other significant activities		

Section-IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses(sanctioned)	:	190
Actual enrollment during the year	:	190
Student dropout percentage during the year	:	5
Success percentage in the final examinations across the courses	:	94.1%- B.ED; 100%- M.ED.
Number of academic distinctions in the final examination and percentage	:	37; 20%- B.ED; 12; 43%- M.ED.
Number of students who got admitted to institutions of national importance	:	2
Number of students admitted to institutions abroad	:	0
Number of students qualified in UGC /NET/SET	:	1
Number of students qualified GATE/CAT/ and other examination(specify)	:	2

28. Does student support mechanism exist for coaching for competitive examinations?- NO

29. Student participation, if response is yes to q.no 27- N.A

30. Does student counseling and guidance service exist?

Yes

31. Student participation, if answer to Qn.29 is yes

Number of students participated   - ALL

32. Career Guidance

Number of career guidance programmes organized	:	2
Percentage of students participated in career guidance programmes	:	150

33. Is there provision for campus placement ?

Yes

34. If yes to Qn.32

Number of students participated in campus selection programmes	:	120
Number of students selected for placement during the year	:	95

35. Does gender sensitization program exist?

Yes

36. If answer is yes to Qn, 34

Number of programmes organized	:	2

37. Student activities

Number of students participated in external cultural events	:	25
Number of prizes won by students in external cultural events	:	3
Number of cultural events conducted by the institute for the students	:	3
Number of students participated in international sports and games events	:	0
Number of students participated in national level sports and games events	:	0
Number of students participated in state level sports and games events	:	0
Number of students participated in university level sports and games events	:	0

Number of prizes won by students in international level sports and games events	:	0
Number of prizes won by students in national level sports and games events	:	0
Number of prizes won by students in state level sports and games events	:	0
Number of prizes won by students in university level sports and games events	:	0
Number of sports and games conducted by the institute for the students	:	7

38. Composition of students

Percentage of scheduled caste	:	NIL
Percentage of scheduled Tribe	:	NIL
Percentage of other backward communities	:	NIL
Percentage ofwomen students	:	90
Percentage of physically challenged	:	NIL
Percentage of rural students	:	NIL
Percentage of urban students	:	100%

39. Scholarships and Financial Support…

Number of students availing financial support from the institution	:	NIL
Amount disbursed as financial support from the institution	:	NIL
Number of students awarded scholarships from the institution	:	NIL
Number of students received notable national/international achievement /recognitions	:	NIL
AP State Minority Welfare Financial Corporation		87 students of B.Ed. course got the scholarship.

40. Student initiatives

Number of community up liftment programmes initiated by students	:	2

Number of literary programmes initiated by students	:	2
Number of social action initiatives based on science/environment initiated by students	:	3
Number of students research initiatives	:	1

Section V

This section surveys the Governance and innovation at the institution related to quality management . the educational management strategies adopted and in practice for achieving the objectives are focused.

41. Whether perspective plan for overall developmental activities is created

Yes

42. If the answer for Qn. 40 is yes, is the plan implemented and monitored

Yes

43. Whether benchmarking is created for institutional quality management efforts

Yes

44. If the answer to Qn. 42 is Yes, Please list the benchmarking in various in various areas of development in bullet format

a. Focus on Research work especially for M.Ed. students.

b. Programs for in service teachers.

c. Individual projects...student centred ones to be given importance to.

45. Is a Management Information System(MIS) in place?

No

46. If answer to question 45 is yes , please provide details of MIS applied to

47. Existence of learning resource management

e- database in library   No

e-learning sources   Yes

(e-books,e-journals)

Production of teaching modules   No

Interactive learning facilities   No

48. Internal resource mobilization: Kindly provide the amount contributed**…. TO BE FILLED BY MAZHER**

Research	:	0
Consultancy and training	:	0
Student contribution	:	0
Alumini contribution	:	0
Well wishers	:	0

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	:	1 lakh
Amount spent for student welfare amount	:	Rs. 30,000
Amount spent for staff welfare	:	Rs.25000

50. Is delegation of authority practiced

     Yes

51. Does grievance redressal cell exist?

     Faculty   Yes

     Students   Yes

     Staff   Yes

52. Grievances received from faculty and resolved (Enter a number ;0 for nil)

Number of grievances received	:	2
Number of grievances resolved	:	2

53. Number of grievances received from students and resolved (enter a number ; 0 for nil)

Number of grievances received	:	2
Number of grievances resolved	:	2

54. Number of grievances received from other staff members and resolved (enter a number ; 0 for nil)

Number of grievances received	:	1
Number of grievances resolved	:	1

55. Has the institution conducted any SWOT analysis during the year

Yes

56. The SWOT analysis was done by internal or by external agency- INTERNAL.

Internal

External

57. Kindly provide three identified strengths from SWOT Analysis

- Well Qualified staff
- Meritorious students
- Well equipped infrastructure facilities

58. Kindly provide three identifiedweakness from SWOT Analysis

No major research projects

Duration of B.Ed course is too less.

No add on courses in the college.

59. Kindly provide three identified opportunities from SWOT Analysis

- Opportunity to organize participate ,coordinate
- Seminars, workshops, orientation programmes
- Opportunity to offer consultancy

60. Kindly provide two identified threats from SWOT Analysis

- Paucity of funds for research.
- Delay in admissions in the B.Ed. course.

61. Identify any significant progress made by the institution towards achieving goals and objectives during the year

- Conduced Training of the Trainer Programs fot Inservice teachers..
- Refresher programs for Staff and students , Dissertation work done by the students of M.Ed. course.

62. How do you perceive the role of NAAC I the quality development of your institution

- NAAC helped to create awareness on importance of Total Quality Management.